

ISTITUTO DI ISTRUZIONE “A. DEGASPERI” - BORGO VALSUGANA

Lingua e civiltà inglese

A.S. 2020-2021 – Secondo Periodo- Corsi serali SIRIO

Prof.ssa FRANCESCA PERRI

III/IV SFM-SCT-AS-BS

In linea con le linee guida del Quadro Comune di Riferimento Europeo per l'insegnamento delle lingue straniere, le indicazioni nazionali, con i piani di studio e le linee guida provinciali nonché con la programmazione dipartimentale e/o le delibere del Consiglio di classe, si auspica, in riferimento alla programmazione curricolare della disciplina, il conseguimento del livello linguistico A2+ al termine del secondo periodo.

SECONDO PERIODO

Life Pre-Intermediate - 2nd edition - National Geographic - John Hughes, Helen Stephenson, Paul Dumett

Mastering Grammar - Pearson Longman - Angela Gallagher, Fausto Galuzzi

Micro-Language: Selection of articles

Google Classroom Course - with specific materials on the FAD

1.2	Learning objectives	Skills
	<ul style="list-style-type: none">● Talking about everyday routines● Talking about lifestyles● Talking about interests● Talking about journeys● Making comparisons	<p>from Life Pre-Intermediate: UNITS 1-2-3</p> <p>Listening & Reading: How well do you sleep, The secrets of a long life, Nature is good for you, My local park, Someone talking about a national park near a city, Crazy competitions, Winning and losing, Bolivian wrestlers, Joining a group, Advertising for membership, Mongolian horse racing, Transport solutions, Transport around the world, The end of the road, Getting around town, Quick communication, Indian railways.</p> <p>Speaking: finding out about lifestyle, talking about your current life</p> <p>Use of the language: present simple vs present continuous, adverbs of frequency and expressions of time, ing-form, comparatives, superlatives, comparative modifiers.</p> <p>Vocabulary: everyday routines, collocations with do, play, go, medical problems, sport, ways of travelling, transport</p> <p>from Mastering Grammar:</p> <p>1,2,3,4, 5,6,7, 8,9,26,27,28,29,30,31,117,118</p>

2.2	Learning objectives	Skills
	<ul style="list-style-type: none"> ● Telling a story ● Ordering, accepting, inviting and declining 	<p>from Life Pre-Intermediate: UNITS 4-5</p> <p>Listening & Reading: Challenges, Adventures of the year, An impossible decision, Challenge yourself, A microadventure, True stories, A story of survival, The environment, Recycling, Managing the environment, A boat made of bottles, Recycling Cairo.</p> <p>Speaking: asking about your past events, talking about events you remember, telling a story.</p> <p>Use of the language: Past Simple, Past Continuous, Past Simple vs Past Continuous, Quantifiers, Articles.</p> <p>Vocabulary: Risks and challenges, Personal Qualities, Materials, Recycling, Results and figures.</p> <p>from Mastering Grammar:</p> <p>13,14,53,54,55,56,57,68,69,70,71,72,73,74</p>
3.2	Learning objectives	Skills
	<ul style="list-style-type: none"> ● Introducing yourself at a job interview ● Describing past experiences ● Planning a holiday ● Talking about inventions and technologies 	<p>from Life Pre-Intermediate: UNITS 6-7</p> <p>Listening & Reading: The environment, Recycling, E-rubbish, Managing the environment, A boat made of bottles, Online shopping, Emails about an order, recycling Cairo, Stages in life, Changing your life, World party, Coming of age, An invitation, A wedding in Madagascar, Steel drums</p> <p>Speaking: Plan the trip of a lifetime, Planning a celebration, Describing annual events, Describing past experiences, Giving directions, Job satisfaction, Job interview</p> <p>Use of the language: Future forms: going to, will and present continuous, Present Perfect Simple, Present perfect with for and since, Preposition of place and movement</p> <p>Vocabulary: Life events, describing age, celebrations, language to describe jobs</p> <p>from Mastering Grammar:</p> <p>40,41,42,43,83,84,85,86,87,130,131,132,133, 134</p>

4.2	Learning objectives	Skills
	<ul style="list-style-type: none"> ● Making hypothesis ● Talking about places and holidays 	<p>from Life Pre-Intermediate: UNITS 8-9</p> <p>Reading & Listening: Technology, Mobile Technology, Invention for the eyes, Designs from nature, Gadgets, An argument for technology, Ancient languages and modern technologies, Holidays, Holiday stories, A different kind of holiday, Two sides of Paris, Tourist Information, Requesting information, Living in Venice.</p> <p>Use of the language: Zero and First Conditional, Defining relative clauses, Past Perfect Simple, Subject questions</p> <p>Vocabulary: Internet verbs, instructions, holiday.</p> <p>Speaking: Planning a trip, Talking about important inventions and favourite technologies.</p> <p>from Mastering Grammar: 78,79, 96,97,102,103,109,164</p>
5.2	Learning objectives	Skills
	<ul style="list-style-type: none"> ● Talking about everyday routines ● Talking about lifestyles ● Talking about interests ● Talking about journeys ● Making comparisons ● Telling a story ● Ordering, accepting, inviting and declining 	<p>from Life Pre-Intermediate: UNITS 1-2-3-4</p> <p>Listening & Reading: How well do you sleep, The secrets of a long life, Nature is good for you, My local park, Someone talking about a national park near a city, Crazy competitions, Winning and losing, Bolivian wrestlers, Joining a group, Advertising for membership, Mongolian horse racing, Transport solutions, Transport around the world, The end of the road, Getting around town, Quick communication, Indian railways, Challenges, Adventures of the year, An impossible decision, Challenge yourself, A microadventure, True stories, A story of survival.</p> <p>Speaking: finding out about lifestyle, talking about your current life, asking about your past events, talking about events you remember, telling a story.</p> <p>Use of the language: Present Simple vs Present Continuous, adverbs of frequency and expressions of time, ing-form, comparative, superlatives, comparative modifiers, past simple, past continuous, past simple vs past continuous, quantifiers, articles.</p> <p>Vocabulary: everyday routines, collocations with do, play, go, medical problems, sport, ways of travelling, Risks and challenges, Personal Qualities, Materials, Recycling, Results and figures.</p> <p>from Mastering Grammar:</p> <p>1,2,3,4, 5,6,7, 8,9,26,27,28,29,30,31,117,118, 13,14,53,54,55,56,57,68,69,70,71,72,73,74,40,41,42,43,83,84 85,86,87,130,131,132,133, 134,78,79, 96,97,102,103,109,164</p>

6.2	Learning objectives	Skills
	<ul style="list-style-type: none"> ● Introducing yourself at a job interview ● Planning a holiday ● Describing past experiences ● Talking about inventions and technologies ● Making hypothesis ● Talking about places and holidays 	<p>from Life Pre-Intermediate: UNITS 5-9</p> <p>Listening & Reading: The environment, Recycling, E-rubbish, Managing the environment, A boat made of bottles, Online shopping, Emails about an order, recycling Cairo, Stages in life, Changing your life, World party, Coming of age, An invitation, A wedding in Madagascar, Steel drums, Technology, Mobile Technology, Invention for the eyes, Designs from nature, Gadgets, An argument for technology, Ancient languages and modern technologies, Holidays, Holiday stories, A different kind of holiday, Two sides of Paris, Tourist Information, Requesting information, Living in Venice.</p> <p>Speaking: Plan the trip of a lifetime, Planning a celebration, Describing annual events, Describing past experiences, Giving directions, Job satisfaction, Job interview, Planning a trip, Talking about important inventions and favourite technologies.</p> <p>Use of the language: Future forms: going to, will and present continuous, Present Perfect Simple, Present perfect with for and since, Preposition of place and movement, Zero and First Conditional, Defining relative clauses, Past Perfect Simple, Subject question.</p> <p>from Mastering Grammar:</p> <p>42,43,78,83,84,85,86,87,88,89,130,131,132,133,134,135,136 137,138, 164,165,166,167</p>
7.2	Learning objectives	Skills
	<ul style="list-style-type: none"> ● Talking about lifestyles ● Talking about interests ● Talking about journeys ● Making comparisons ● Telling a story ● Describing past experiences ● Express your point of view ● Making hypothesis 	<p>From Life Pre-Intermediate Workbook: Units 1-10</p> <p>General Revision</p>

8.2	Learning objectives	Skills
	<ul style="list-style-type: none"> • Giving your opinion • Discussion about an article chosen by the student 	<p>From Life Pre-Intermediate: Unit 10</p> <p>Listening & Reading: A lesson in logos, Why Apple turned its log rund, Product design: the story of a classic design, Is stuff winning?, Wind turbines.</p> <p>Speaking: Talking about things you used to do in the past, Using less stuff, Planning a new website.</p> <p>Use of the language: Present and Past Passive form, Used to.</p> <p>Vocabulary: Describing design and websites, emotion words</p> <p>Micro Language - selection of articles</p>